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RICHARD WISNIEWSKI University of Tennessee at Knoxville

How Scholars Trumped Teachers: Change without Reform in University Curriculum, Teaching, and Research, 1890-1990 Larry Cuban New York: Teachers College Press, 1999 280 pp RICHARD WISNIEWSKI, University of Tennessee at Knoxville rwisniewski@utk.edu As a former dean, I considered it a good day if I did not have to discuss the

The Hidden Variable: How Organizations Influence Teacher ...

Larry Cuban The Hidden Variable: How Organizations Influence Teacher Responses to Secondary Science Curriculum Reform OR OVER A CENTURY, there have been continuous efforts to alter both the content of science education and how it is presented to secondary school

Uncoverage: Toward a Signature Pedagogy for the History ...

- * For old debates over the introductory course among historians at Stanford University, see Larry Cuban, How Scholars Trumped Teachers: Change without Reform in University Curriculum, Teaching, and Research, 1890-1990 (New York, 1999) For recent programmatic calls to amend the survey, see David Trask, "Rethinking the Survey

THE CONCEPT OF FUNDAMENTAL EDUCATIONAL CHANGE

the organizational, but rather at the institutional level Along the way Waks takes Larry Cuban's influential conceptual framework regarding educational change as both a starting point and target of appraisal INTRODUCTION Since the early 1980s, when a flood of educational reforms swept over the

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practices Co-authors David B Tyack and Larry Cuban, two of the country's leading scholars on the subject, discussed their ideas at an Askwith Education Forum last spring Tyack is the Vida Jacks Professor of Education and professor of history emeritus at Stanford University, and Cuban

Research News and Comment - Larry Cuban on School Reform ...
Research News and Comment The Research News and Comment section publishes commentary and analyses on trends, policies, utilization, and contro-versies in educational research Like the articles and reviews in the Features and Book Review sections of ER, this material does not necessarily reflect the views of AERA nor is it endorsed by the

WHAT'S GOOD, WHAT'S BAD, AND HOW CAN ONE BE SURE?

by scholars and policy makers actually has any appreciable impact on classrooms or drives durable sys-temwide reform efforts In their acclaimed book on school reform, Tinkering Toward Utopia, Larry Cuban and David Tyack trace the long and often confounding history of ...

Efficacious Technology Management: A Guide for School ...

happens in classrooms may not be surprising, however Larry Cuban, a well-known scholar from Stanford University, studied the effects of electronic media (radio, television, and movies) on education earlier in the 20th century and found them to be inconsequential ...

Progressivism, Schools and Schools of Education: An ...

gogy, such as Larry Cuban and Arthur Zilversmit, and by contemporary scholars of 2 Cremin, Lawrence A The Transformation of the School: Progressivism in American Education, 1976-1957 New York, 1961: 328 3 Hirsch Jr, E D The Schools We Need and Why ...

Rumba - WordPress.com

sources for later publications on rumba and AfroCuban music, and, correspondingly, the first two (written by secondgeneration Cuban revolutionary scholars) rely heavily on the work of León and Urfé Reference works that include encyclopediastyle entries

High Access and Low Use of Technologies in High School ...

JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use, and build upon a wide range of content in a trusted digital archive We use information technology and tools to increase productivity and facilitate new forms Larry Cuban Stanford University Heather Kirkpatrick Aspire Public Schools Craig Peck

COMPUTER SIMULATIONS IN SCIENCE EDUCATION: ...

the schools is still debated among scholars (such as Larry Cuban, 1997) computers can play important roles in the classroom and laboratory science instruction (eg, Lazarowitz and Huppert, 1993; Akpan and Andre, 1999) Computer simulations give students the opportunity to ...

Tweeting from the Tower: Exploring the Role of Critical ...

cess Larry Cuban recognized this paradox as early as 1986 when he observed, "[f]ads, like chang-ing dress hemlines and suit lapels, have entered and exited schools, yet these very same schools have been the targets of persistent criticism over their rigidity and resistance to reform" (Cuban, 1986, p 5)

Academic Rigor: A Research Report

Academic Rigor: A Research Report Gabriel Reich Virginia Commonwealth University, greich@vcuedu is what scholars call high-stakes, or test-based accountability¹ Over the past three decades, policy makers have Education historian Larry Cuban (2005) listed a set of assumptions that underlie the theory articulated

Reforming Again, Again, and Again

LARRY CUBAN Why do reforms return again and again? To illustrate that the question is valid, I offer three examples drawn from instructional, curricular, and governance planned changes that have returned more than once To answer the question, I first examine the dominant explanation presented by researchers and policymakers: the

TOP 20 SCHOLARS - Education Week

top 20 scholars These metrics are not intended to celebrate citations or sound bites, but to harness a wisdom-of-the-crowds sense of a scholar's public footprint in 2013

CURRICULUM VITAE NAME: Harvey A. Kantor RANK: Professor ...

University of Utah, College of Education, Distinguished Scholars Panel, 2008 American Educational Research Association, Outstanding Professional Service, 2005 In Larry Cuban and Dorothy Shipps, (Eds), Restructuring the common good in education (pp 130-48) Stanford: Stanford University Press

Accelerated Schools for At-Risk Students

The author wishes to thank Robert Calfee, Bill Clune, Larry Cuban, Brenda LeTendre Decker Walker, and Sheldon White who, while not necessarily endorsing the views expressed in this paper, provided useful comments and suggestions on earlier drafts Henry M, Levin is professor of education and economics at Stanford

The Superintendent in an Age of Accountability

The Superintendent in an Age of Accountability By Larry Lashway To outsiders, the role of the school superintendent has always been a little mystifying Most people can explain that the superintendent is the ultimate "person in charge," but what superintendents actually do remains vague In truth, superintendents themselves may sometimes wonder